

**REGULATION ON THE PRINCIPLES OF LATERAL TRANSFER, DOUBLE MAJOR, MINOR, AND INTER-
INSTITUTIONAL CREDIT TRANSFER BETWEEN ASSOCIATE AND BACHELOR'S DEGREE PROGRAMS IN
HIGHER EDUCATION INSTITUTIONS**

SECTION ONE

Purpose, Scope, Basis and Definitions

Purpose

ARTICLE 1 - (1) The purpose of this Regulation is to regulate the procedures and principles to be followed for associate and bachelor's degree students in lateral transfers between diploma programs within faculties, schools, conservatories, or vocational schools in higher education institutions or equivalent diploma programs in other higher education institutions, as well as double major, minor programs, and inter-institutional credit transfers.

Scope

ARTICLE 2 - (1) This Regulation covers all provisions regarding lateral transfers between associate and bachelor's degree diploma programs in higher education institutions, double major, minor programs, and credit transfers.

Basis

ARTICLE 3 - (1) **(Amended: OG-18/3/2016-29657)** This Regulation has been prepared based on sub-paragraph (e) of the first paragraph of Article 7 and paragraph (c) of Article 44 of the Higher Education Law No. 2547.

Definitions

ARTICLE 4 - (1) In this Regulation;

- a) Double major program: A program that allows students who meet the success criteria and other conditions to take courses simultaneously from two diploma programs of the same higher education institution and receive two separate diplomas,
- b) Exchange program: A program envisaged within the framework of a protocol organized between two domestic or foreign higher education institutions, allowing students registered in one institution to study for a short period in the other institution and recognizing the courses taken in one institution as equivalent in the other,
- c) Diploma program: Higher education programs that issue an associate or bachelor's degree diploma to students who meet the determined qualifications of faculties, schools, conservatories, vocational schools, or departments,
- d) Level: Each of the associate or bachelor's degree diploma programs,
- e) Equivalent diploma program: Diploma programs with the same names or diploma programs whose contents are determined to be at least eighty percent identical by the relevant administrative boards **(Additional phrase: OG-28/2/2026-33182)** as a result of a comparison of all mandatory courses required to graduate from the program,

f) **(Amended: OG-21/12/2019-30985)** Different Score Type: Four score types starting from 2018, namely SAY Score Type (TYT and AYT), SÖZ Score Type (TYT and AYT), EA Score Type (TYT and AYT), DİL Score Type (TYT and YDT), taking into account the tests used in calculating the scores used for placement in higher education programs in the Student Selection and Placement system; seven score types starting from 2010; and seven score types in 2009 and earlier, and the corresponding equivalents of these score types,

g) Cumulative Grade Point Average (CGPA): The student's grade point average weighted according to the credits of all courses taken until the semester they wish to transfer, excluding the preparatory class,

h) Relevant administrative board: The faculty administrative board in faculties, the school administrative board in schools, the conservatory administrative board in conservatories, and the vocational school administrative board in vocational schools within higher education institutions,

i) Adaptation program: A program consisting of additional courses and applications designed to adapt to the curriculum of the transferred diploma program in case of transfer between diploma programs,

j) Quota: The number of students determined and announced in advance,

k) Internal (Intra-institutional) lateral transfer: The transfer of a student to other diploma programs at the same level within the higher education institution where they are registered,

l) Inter-institutional lateral transfer: The transfer from a university, high technology institute, or vocational schools established by foundations independent of a university to another university, high technology institute, or independent vocational schools established by foundations at the same level,

m) Transcript: The document where the names, credits, and success grades of the courses taken during the study period are collectively written,

n) Joint program: A program consisting of courses taken by students admitted to a faculty, school, or vocational school at the same higher education institution before transferring to a diploma program granting an associate or bachelor's degree,

o) International joint diploma program: An international joint education and training program conducted by higher education institutions in collaboration with higher education institutions and other organizations abroad in programs granting associate or bachelor's degrees,

p) **(Amended: OG-2/5/2014-28988)** Base score: The entrance score of the student with the lowest score placed in a diploma program of a higher education institution by the Student Selection and Placement Center (ÖSYM) through a central exam,

q) Minor program: A program that allows a student enrolled in a diploma program, provided that they meet the prescribed conditions, to receive a certificate that does not substitute for a diploma (minor certificate) by taking a limited number of courses on a specific subject within the same higher education institution **(Repealed phrase: OG-21/12/2019-30985) (...),**

r) Lateral transfer: Gaining the right to continue education in other diploma programs at the same level for a student registered at a higher education institution within the framework of the principles in this Regulation,

s) Higher education student database (YÖKSİS): The central database within the Council of Higher Education where information on students studying at associate, bachelor's, and graduate levels in all higher education institutions is kept,

t) **(Added: OG-18/3/2016-29657)** Special student: A student who is registered at a higher education institution and who wants to acquire a different higher education environment, culture, and achievement, or who is allowed to continue their education at a different higher education institution due to special circumstances, health, and similar reasons, provided that their registration remains at their own university.

SECTION TWO

General Principles

Quota

ARTICLE 5 - (1) Transfers between diploma programs of different higher education institutions or diploma programs within the same higher education institution can only be made within the framework of the previously announced number and transfer conditions.

(2) Quota limitations are not applied to lateral transfers to diploma programs without quota limitations in placements made by ÖSYM.

Transfers

ARTICLE 6 - (1) **(Amended: OG-18/3/2016-29657)** Lateral transfers cannot be made to the preparatory class of associate and bachelor's diploma programs; to the first and last semester of associate diploma programs, and to the first two and last two semesters of bachelor's diploma programs.

(2) Lateral transfers can be made from regular education (daytime) to evening education in the same diploma programs at the same higher education institution without quota limitations. However, students transferring to the evening education diploma program pay the evening education tuition fee.

(3) Lateral transfers can only be made from evening education to evening education diploma programs in higher education institutions. However, students who pass to an upper class by entering the top ten percent of their class in terms of success from evening education diploma programs can transfer to regular education diploma programs within the quota.

(4) Lateral transfers can be made from open or distance education to other open or distance education diploma programs. In order to transfer from open and distance education to formal education programs, the student's cumulative grade point average in the program they are studying must be 90 or above out of 100 **(Amended phrase: OG-28/2/2026-33182)** or their central placement score in the year of registration must be equal to or higher than the base score of the diploma program of the university they wish to transfer to for that year.

(5) Lateral transfers can be made from regular or evening education diploma programs to diploma programs providing open or distance education.

(6) **(Added: OG-28/2/2026-33182)** For lateral transfers to higher education institutions that provide education entirely or partially in a foreign language, it is mandatory to be successful in the foreign

language proficiency exam to be held by the relevant higher education institution or to document a score at the success level determined by the relevant higher education institution from national or internationally recognized foreign language exams recognized by the Council of Higher Education during the application.

Application and evaluation

ARTICLE 7 - (1) Lateral transfer applications between diploma programs are only made within the announced period.

(2) **(Amended: OG-21/12/2019-30985)** In addition to the conditions in this Regulation, additional criteria to be used in the evaluation of lateral transfer applications may be determined by university senates.

(3) Preliminary evaluations regarding the applications are made by commissions formed by the relevant administrative boards within the framework of the principles determined by the senate. **(Amended sentence: OG-11/1/2023-32070)**

(4) Applications are evaluated according to the criteria determined by the Senate, incorporating the student's CGPA and at least 40% of their ÖSYS/YKS score in the program's score type in the year they registered for higher education, and the transfer is provided according to the allocated quota.

(5) Lateral transfer placement procedures to diploma programs are made upon the decision of the relevant administrative board of higher education institutions.

(6) Having frozen registration does not constitute an obstacle to benefiting from the lateral transfer right.

(7) **(Amended: OG-21/12/2019-30985)** In converting success grades obtained according to the 4-point or 100-point systems into each other, the conversion tables determined by the Higher Education Executive Board are used.

(8) **(Added: OG-28/2/2026-33182)** Students cannot apply for a lateral transfer to a lower class than the one they are currently in.

Announcement of results and adaptation program

ARTICLE 8 - (1) The evaluation results of the candidates applying for a lateral transfer to each diploma program are announced on the website of the relevant higher education institution **(Additional phrase: OG-28/2/2026-33182)** ranked according to the scores used as a basis in the evaluation.

(2) **(Amended: OG-28/2/2026-33182)** If there are candidates who meet the sufficient conditions, an equal number of principal and reserve candidates are determined. If the principal candidates do not apply within the period, the applications of the reserve candidates are received in order. The adaptation programs of the students who have gained the right to lateral transfer are arranged in a way that allows these students to start the new academic semester on the same date as other students.

(3) The relevant commissions determine which semester or class the student will be adapted to, taking into account the courses the student took in previous semesters and the courses of the program they transferred to, according to the principles determined by the senate, and determine the courses to be

exempted along with an adaptation program consisting of additional courses the student must take, if any.

(4) The new status of the students transferring within the scope of this Regulation is processed into the higher education student database (YÖKSİS) by the Registrar's Office within 15 days at the latest after the registration process is completed and the transfer and adaptation processes are finalized.

(Additional sentences: OG-21/12/2019-30985) The lateral transfer processes of students whose lateral transfer applications were accepted and who registered in the relevant year/semester but waived their lateral transfer right before the start of the academic term are canceled. These students are not considered to have made a lateral transfer and return to the higher education institution where they applied for a lateral transfer. If these students gain the right to a lateral transfer to another higher education institution in the year/semester they canceled their lateral transfer registration, they can make a lateral transfer. Students in this situation are also processed into the higher education student database (YÖKSİS) in accordance with the provisions of this article.

SECTION THREE

Intra-Institutional Lateral Transfer Between Programs

Intra-institutional lateral transfer quotas and base score requirement

ARTICLE 9 - (1) Lateral transfers can be made to equivalent level diploma programs within a faculty, school, conservatory, or vocational school itself, or within other faculties, schools, conservatories, or vocational schools located within the same university, within the quotas determined by the relevant administrative board.

(2) **(Amended: OG-18/3/2016-29657)** The periods and diploma programs for which intra-institutional lateral transfer quotas will be determined are decided by the relevant administrative boards, dividing them into semesters, not exceeding fifteen percent annually of the student quota stipulated in the ÖSYM Guide for each year the quota is announced, starting from the second semester and including the fifth semester for each diploma program. University senates have the authority to determine the principles regarding the continuation of scholarships for students studying within a scholarship quota in a program of foundation universities when they make a lateral transfer. In determining the intra-institutional transfer quota of higher education institutions that have a transition practice to a diploma program after a joint program, the quotas determined by the senate for these diploma programs are taken as a basis.

(3) **(Amended: OG-21/12/2019-30985)** Intra-institutional lateral transfer quotas are announced on the institution's website at least 15 days before the final application date, along with the base scores of the relevant diploma program for the last four years and the lowest base score of diploma programs of other domestic universities, together with additional conditions foreseen by the senate for intra-institutional lateral transfer, if any. In the intra-institutional lateral transfer processes of students placed by the ÖSYM exam, ÖSYM exam results are taken into account; other national or international diploma grades or exam results are not based on placement.

(4) The intra-institutional quotas of the programs can be determined separately for diploma programs within the same faculty, school, conservatory, or vocational school and for diploma programs within other faculties, schools, conservatories, or vocational schools.

(5) In order to apply for a lateral transfer between diploma programs accepting students at the same level within the university, it is required that the central placement score the student received in the score type valid for the diploma program they wish to transfer to as of the year they took the central exam is not less than the lowest base score of the diploma programs of other domestic universities equivalent to the diploma program they wish to transfer to.

(6) In intra-institutional lateral transfers to diploma programs accepting students with an aptitude test, passing the aptitude test is also required along with other conditions.

Transition from joint program to diploma programs

ARTICLE 10 - (1) Quotas for students placed in a joint program to transition to a diploma program are determined by the senate at least one week before the registration period, so that the quota of each diploma program is not less than thirty.

(2) To transition to a diploma program, preferences are taken from each student who successfully completes the joint program as many as the number of diploma programs in the joint program.

(3) In higher education institutions applying a joint program prior to diploma program selection, students who successfully complete this program may be placed in the diploma programs envisaged in the ÖSYM Guidelines for the joint program to which they were placed by central examination or aptitude test, based on their cumulative grade point average in the joint program or based on a placement score obtained by adding the candidates' central placement score and cumulative grade point average. If the candidates' placement scores are equal, priority is given to the one with the higher central placement score. Which of these criteria will be applied is determined by the university senate.

(4) The time spent outside the foreign language preparatory class prior to diploma program selection is included in the period of study.

(5) Transitions of candidates placed in a joint program with one score type to diploma programs accepting students with a different score type within the same higher education institution are carried out according to the intra-institutional lateral transfer provisions of this Regulation.

SECTION FOUR

Inter-Institutional Lateral Transfer

Inter-institutional lateral transfer

ARTICLE 11 - (1) Inter-institutional lateral transfer is carried out between equivalent diploma programs at the same level of higher education institutions and within the framework of the quotas published by the Council of Higher Education.

(2) For inter-institutional lateral transfer, the student's cumulative grade point average for the semesters completed in the registered program must be at least 60 out of 100.

(3) Candidates who cannot meet the success requirement in the second paragraph but whose central placement score is equal to or higher than the base score of the diploma program they want to transfer to can apply for lateral transfer.

(4) The determined lateral transfer quotas and application and evaluation calendar of higher education institutions are announced on the website of the Council of Higher Education.

(5) For diploma programs granting an associate degree, lateral transfer quotas and the application and evaluation calendar are announced in January for the second semester and in July for the third semester.

(6) For diploma programs granting a bachelor's degree; lateral transfer quotas and the application and evaluation calendar are announced in July for the second and third years of four-year programs, for the second, third, and fourth years of five-year programs, and for the second, third, fourth, and fifth years of six-year programs.

(7) Each year on a regular basis, for the second, third, fourth, and fifth years, inter-institutional lateral transfer quotas are determined by the Council of Higher Education as two for diploma programs with an ÖSYM entrance general quota of 50 and less, three for programs between 51 and 100, and four for diploma programs of 101 and above. However, the relevant boards of faculties, schools, or vocational schools can determine an additional quota in a way that does not exceed the difference between the quota of the diploma program in its entrance year and the number of students who were dismissed or left the program up to the semester for which the lateral transfer quota is determined, and the number of students who arrived via lateral transfer within that semester. If an additional quota is determined, these quotas are reported to the Council of Higher Education no later than the end of working hours on the thirtieth day of June. Additional lateral transfer quotas requested to be opened in the second semester for associate degree programs are determined by the relevant board and reported to the Council of Higher Education no later than the end of working hours on the thirty-first day of December.

(9) Students who wish to make a lateral transfer to open or distance education programs with no quota limit apply to the relevant higher education institution by the end of working hours on the last day of the first week of September.

(10) **(Amended: OG-18/3/2016-29657)** The courses taken and successfully completed in the previous diploma program of the students arriving via lateral transfer are adapted, and the grades previously received regarding these courses are processed into the transcript and added to the grade point average.

Evaluation

ARTICLE 12 - (1) Inter-institutional lateral transfer evaluation results, names of all candidates with valid applications, ranked according to the scores used in the evaluation, are announced on the website of the relevant higher education institution.

(2) Preliminary evaluation regarding the applications is made by commissions formed by the relevant administrative boards within the framework of the principles determined by the university senate. Applications are evaluated according to the criteria determined by the university senate, considering the general grade point average of the candidates and, if any, their success in the common courses of the program they want to transfer to, and transfer is provided according to the allocated quota.

Lateral transfer from other higher education institutions

ARTICLE 13 - (1) (Amended phrase: OG-21/12/2019-30985) Students continuing their education at associate and bachelor's levels in higher education institutions affiliated with the Ministry of National Defense and the Ministry of Interior can transfer to other higher education institutions within the framework of the provisions regulated by their own special laws and in accordance with the relevant provisions of this Regulation.

(2) (Amended: OG-25/7/2025-32966) (Paragraph suspended by the decision of the Eighth Chamber of the Council of State dated 14/5/2026 and numbered E.:2025/5218: Those dismissed from these institutions due to the acts listed in sub-paragraph (d) of the first paragraph of Article 54 of the Higher Education Law No. 2547 dated 4/11/1981 cannot apply for a lateral transfer to other higher education institutions.)

(3) Students who are dismissed from the higher education institutions within the scope of the first paragraph for a reason that does not fall within the scope of the second paragraph can apply for transfer to other higher education institutions within two years from the date of their dismissal. These applications are evaluated according to the inter-institutional lateral transfer provisions.

Lateral transfer from foreign higher education institutions to domestic ones

ARTICLE 14 - (1) Quotas may be determined by university senates for lateral transfers from foreign higher education institutions. In case a quota is determined, foreign higher education institution quotas determined not to exceed half of the inter-institutional lateral transfer quota for each program, and the application requirements determined by the university senate, are reported to the Council of Higher Education along with the inter-institutional lateral transfer quotas no later than the end of working hours on the thirtieth day of June. Foreign student quotas, application requirements, and evaluation calendar of all higher education institutions are announced on the website of the Council of Higher Education.

(2) For transfers from higher education institutions in foreign countries to domestic higher education institutions, the inter-institutional lateral transfer success requirements determined in the second paragraph of Article 11 **(Amended phrase: OG-10/6/2020-31151)** of this Regulation are sought for the student.

(3) Students who have the base score in student admission to the relevant class of the diploma program in the higher education institution they want to transfer to can apply for lateral transfer without seeking a success requirement from all courses they took in higher education abroad. Lateral transfer applications of students applying in this way are evaluated outside the scope of the foreign lateral transfer quota within the framework of the principles determined by the university senate.

(4) In applications made from foreign universities, it is required that the higher education institution where the student studied abroad and the program where the education was held are recognized by the Council of Higher Education as an institution authorized to issue an associate or bachelor's diploma, and the equivalence of the diploma program they are registered in to the associate or bachelor's diploma program they are applying for a lateral transfer is accepted by the relevant university.

(5) The minimum scores in the Student Selection and Placement Exams held by the Student Selection and Placement Center and the exams and scores accepted as equivalent to them, which will be used in evaluating the transfer applications of students who started higher education abroad to higher education programs in Turkey, are announced by the Council of Higher Education along with the foreign lateral transfer quotas determined by universities. In order to apply for a lateral transfer, candidates must have at least the announced scores or higher.

(6) **(Added: OG-18/3/2016-29657)** In lateral transfers from higher education institutions abroad, the number of students who can transfer to each class of a program from the same higher education institution abroad cannot exceed 15 percent of the foreign quota of the relevant class of that program. When calculating 15 percent, numbers below 1 are rounded up to 1. If the part after the comma is less than 5, it is rounded down to the lower integer; if it is 5 and above, it is rounded up to the higher integer.

(7) **(Added: OG-21/12/2019-30985)** The Council of Higher Education may determine additional conditions other than the provisions of this Regulation regarding lateral transfers from higher education institutions established abroad, including the Turkish Republic of Northern Cyprus, to programs of higher education institutions in the country requiring a success ranking condition. **(Additional phrase: OG-9/4/2021-31449)** In order to make a lateral transfer from a higher education institution abroad to a program in our country requiring a success ranking condition;

a) **(Added: OG-9/4/2021-31449) (Amended: OG-16/7/2023-32250)** The university the student is registered in must be among the top four hundred in at least three of the ranking organizations (Times Higher Education (THE), QS World University Rankings, Academic Ranking of World Universities (ARWU), CWTS Leiden Ranking) taken as a basis by the Council of Higher Education in the year the student started their higher education, and must meet the semester/class and success requirements of this Regulation,

b) **(Added: OG-9/4/2021-31449)** In case of being registered in a university outside the top four hundred bracket;

1) Those who completed their secondary education in Turkey must have taken the central placement exam in any case and have met the success ranking condition in the relevant score type of the program requiring a success ranking condition as of the year of registration,

are required.

(8) **(Added: OG-28/2/2026-33182)** Students studying in educational programs without mandatory attendance, such as open and distance education abroad, cannot apply for a lateral transfer to formal education programs in the country.

(9) **(Added: OG-28/2/2026-33182)** Students applying for a lateral transfer from foreign higher education institutions to domestic higher education institutions must document that they stayed in the relevant country during their study period with an official document obtained from passport control, police departments, e-Government, and similar places.

Foreign students

ARTICLE 15 - (1) The quota for foreign students holding the nationality of that country coming from foreign countries determined by the Council of Higher Education is not subject to the limitation specified in the first paragraph of Article 14 of this Regulation.

SECTION FIVE

Double Major, Minor, and Inter-Institutional Credit Transfer

Double major program

ARTICLE 16 - (1) (Amended: OG-9/6/2017-30091) A double major program can be opened between associate diploma programs and other associate programs conducted at the same higher education institution, or between bachelor's programs and other bachelor's or associate programs, upon the recommendation of the relevant departments and faculty/school boards and the approval of the senate. **(Additional sentence: OG-21/12/2019-30985)** A student who wants to do a double major in programs where a success ranking condition is sought must have fulfilled the success ranking condition determined by the Council of Higher Education for the relevant program in the year they registered, in addition to the other conditions determined in this Regulation. **(Additional sentence: OG-28/2/2026-33182)** Students who register within the scope of student admission quotas from abroad and students who come via lateral transfer from abroad who want to do a double major are also subject to the same conditions.

(2) (Amended: OG-9/6/2017-30091) Admission of students to the second major diploma program is made upon the recommendation of the relevant department where that program is conducted and the approval of the faculty/school administrative board.

(3) One cannot register for more than one second major diploma program at the same time. However, registration for a second major diploma and a minor program can be done simultaneously.

(4) A student in the second major diploma program can transfer to the second major diploma program when they meet the conditions appropriate to the intra-institutional transfer provisions in the primary major diploma program.

(5) In student admission to a double major diploma program accepting students through an aptitude test, passing the aptitude test is also required.

(6) (Added: OG-16/8/2011-28027) The courses the student must take in the double major program and their credits are determined upon the recommendation of the relevant departments and faculty boards and the approval of the senate, taking into account the Higher Education Area Qualifications determined by the Council of Higher Education. The relevant double major bachelor's program must be structured in a way that ensures the student possesses the learning outcomes defined according to the knowledge, skills, and competencies the student must acquire as a minimum at the end of the program.

Application period

ARTICLE 17 - (1) (Amended: OG-9/6/2017-30091) The student can apply to the second major diploma program at the earliest at the beginning of the third semester in the major bachelor's diploma program, and at the latest at the beginning of the fifth semester in four-year programs, at the beginning of the seventh semester in five-year programs, and at the beginning of the ninth semester in six-year

programs; and at the earliest at the beginning of the second semester and at the latest at the beginning of the third semester in the major associate diploma program.

(2) **(Amended: OG-2/5/2014-28988)** Students whose cumulative grade point average in the major diploma program is at least 70 out of 100 at the time of application and who are in the top 20% of the relevant class of the major diploma program in terms of success ranking can apply for the second major diploma program. In addition, higher education institutions can determine quotas in accordance with the following conditions, and students can also apply within these conditions:

a) The quota of students who will do a double major is determined by university senates, provided that the cumulative grade point average in the major diploma program is at least 70 out of 100, and the success ranking in the relevant class of the major diploma program is not less than 20%.

b) Except for law, medicine, health programs, and engineering programs, the quotas for programs where double majors will be done are determined by university senates to be not less than 20% of the quota of the programs.

c) Students whose cumulative grade point average in the major diploma program is at least 70 out of 100 but who are not in the top 20% of the relevant class of the major diploma program in terms of success ranking can also apply to the double major program, provided they have a score not lower than the base score of the program for the double major in the relevant year.

(3) In order to apply for the double major diploma program, the student must have successfully completed all courses taken in the primary major diploma program up to the semester applied for.

(4) **(Amended: OG-26/9/2023-32321)** In order for the student to graduate from the double major program, their cumulative grade point average in the major program must be at least 70 out of 100. Throughout the entire double major study period, the student's cumulative grade point average in the major program can drop to 65 out of 100 for one time only. A student whose cumulative grade point average in the major program drops below 70 out of 100 for the second time is deregistered from the second major diploma program.

(5) A student continuing the second major bachelor's program can only be given a graduation diploma if they graduate from the first major diploma program they are attending.

(6) Courses taken by a student studying in the double major second diploma program in their major program and whose equivalences are accepted are shown on the transcript.

(7) **(Amended: OG-18/3/2016-29657)** The period of study for students who have earned the right to graduate from the major diploma program but cannot finish the second major diploma program is the maximum period specified in paragraph (c) of Article 44 of Law No. 2547, starting from the academic year they registered in the second major diploma program.

(8) A student who does not take courses from the double major program for two consecutive semesters is deregistered from the second major diploma program.

(9) **(Amended: OG-2/5/2014-28988)** How the courses taken in the second major program by students who are expelled from the double major program will be evaluated is determined by the senate. Courses the student passed in the second major program that are not accepted in the primary major

program are included in the transcript and diploma supplement without being included in the cumulative grade point average.

(11) **(Added: OG-16/7/2023-32250)** Students registering in diploma programs determined by the Council of Higher Education can, upon request, pursue double major education in programs also to be determined by the Council of Higher Education. The restrictions listed in the first, second, third, and fourth paragraphs are not applied to the double major education and training to be conducted between these programs.

Minor program

ARTICLE 18 - (1) Higher education institutions may organize minor programs by determining their principles and application conditions with the proposal of the relevant administrative boards and the approval of the senates.

(2) Only a certificate of achievement (minor certificate) in the field they studied is issued to those who complete minor programs. These documents do not substitute for a diploma.

(3) Quotas for minor programs are determined by the administrative board that decides to open the relevant program.

(4) Applications are evaluated by the relevant administrative boards where that program is conducted.

Application period

ARTICLE 19 - (1) The student can apply to the minor program at the earliest at the beginning of the third semester and at the latest at the beginning of the sixth semester of the major bachelor's program.

(2) Students who have successfully completed all credit courses in the bachelor's program they have taken up to the semester they apply can apply to the minor program.

(3) The student's cumulative grade point average in the major program at the time of application must be at least 65 out of 100.

(4) **(Added: OG-16/7/2023-32250)** Students registering in diploma programs determined by the Council of Higher Education can, upon request, pursue minor education in programs also to be determined by the Council of Higher Education. The restrictions listed in the first, second, and third paragraphs are not applied to the minor education and training to be conducted between these programs.

Credits

ARTICLE 20 - (1) A student whose application to the minor program is accepted is obliged to take and pass the courses determined by the senate decision within the scope of the minor program. These courses are decided among the relevant departments and submitted for the approval of the relevant faculty boards and the university senate.

(2) **(Amended: OG-2/5/2014-28988)** In order for the student to continue the minor program, their grade point average in the primary major program must be at least 60 out of 100. A student who cannot meet this condition is deregistered from the minor program. Courses the student has passed and are not

counted towards the primary major program are included in the transcript and diploma supplement without being included in the cumulative grade point average.

(3) **(Amended: OG-18/3/2016-29657)** Students who have earned the right to graduate from the primary major program but cannot finish the minor program are granted an additional period of maximum two semesters by the decision of the relevant administrative boards.

Graduation

ARTICLE 21 - (1) The student's success status in the minor program does not affect their graduation in the primary major program.

(2) A minor student may voluntarily leave the program in any semester of the study process. A student who cancels their registration from the minor program cannot register again for the same minor program.

(3) A student who does not take courses from the minor program for two consecutive semesters is deregistered from this program.

(4) How the courses taken in the minor program by students expelled from the minor program will be evaluated is determined by the senate.

(5) By the decision of the senate, new conditions can be introduced in addition to those specified in this Regulation regarding minor programs, and the prescribed minimum success grades can be increased.

Exchange programs and taking courses as a special student

ARTICLE 22 - (1) Credits of courses or applications taken by a student registered at a higher education institution in the country or abroad from another higher education institution at the same level within the scope of national and international student exchange programs or as a special student can be counted towards their obligations in the diploma program they are registered in by the decision of the relevant administrative board.

(2) The time the student spends in special student status and in an exchange program is included in the period of study.

(4) **(Amended: OG-26/9/2023-32321)** Students in special student status and exchange programs pay the tuition fee/contribution to the higher education institution they are registered in. However, 80% of the tuition fee paid by students registered in foundation higher education institutions is transferred by the foundation higher education institution they are registered in to the higher education institution where they study as a special student.

(5) Students who will attend summer schools as special students pay the summer school fee to the higher education institution where they take the course.

(6) Students studying in programs where the language of instruction is Turkish must document that their foreign language level is sufficient in order to take courses from programs where the language of instruction is a foreign language.

(7) **(Added: OG-17/4/2021-31457)** Special student opportunity is utilized for a maximum of two semesters during a program. This period can be extended upon the student's request and only under the following conditions with the decision of the Council of Higher Education:

a) It must be documented with a health board report obtained from a state hospital or state university hospital that the student has been diagnosed with a serious disease whose treatment is impossible in the province of residence due to their education after placement in the higher education institution, or that an existing disease has progressed.

b) There must be a proposal from the university administrative board stating that it is impossible for the student to continue their education at the registered higher education institution due to acts such as assault or violence to which they were subjected.

(8) **(Added: OG-17/4/2021-31457)** Turkish citizen students studying at higher education institutions abroad can utilize the special student opportunity for a maximum of two semesters.

Simultaneous study in higher education institutions

ARTICLE 23 - (1) (Amended: OG-18/3/2016-29657) A student cannot be registered in more than one formal education program at the same level of higher education institutions.

(2) Students registered in any formal vocational school program in higher education institutions or graduates of these programs can register in open education associate degree programs conducted by the open education system and with no quota limitation, provided they are different from the associate program they study or graduated from.

(3) Students registered in any formal bachelor's program of higher education institutions or graduates of these programs can register in open education bachelor's or associate degree programs conducted by the open education system and with no quota limitation, provided they are different from the bachelor's program they study or graduated from.

(4) Students or graduates of formal vocational school programs who have also registered for an open education associate program must prefer either the formal vocational school they will graduate from or the open education associate program during their vertical transfer procedures to bachelor's programs.

(5) The military service procedures of male students who will enroll in an open education program along with formal education are carried out according to their status in formal education. The enrollment of students in this situation to open education programs does not grant any right regarding military service procedures. Students who deregister from formal education after registering for open education programs benefit from all student services, including military service procedures, provided they document this situation.

SECTION SIX

Special Conditions

ARTICLE 24 - (1) In case of permanent reassignment of those assigned to permanent public services in public institutions and organizations to another location, their dependent children and spouses can be transferred to any class or semester of the equivalent diploma program, except for the last class or the last two semesters, within one month at the latest from the start of the academic year, regardless of

quota, provided that their central placement scores upon entry to their registered diploma program are higher than the base score of the diploma program in the receiving higher education institution in the year they were placed.

(2) **(Amended: OG-28/2/2026-33182)** In lateral transfers from higher education institutions abroad, in case the student's parents or spouse return to Turkey due to the termination of their duty if they are civil servants, or definitively return if they are workers, the lateral transfer applications of students who have studied for at least one year excluding the foreign language class and have successfully passed all end-of-year exams are evaluated outside the quota with the success conditions determined in the second paragraph of Article 11. However, these students must meet the provisions of Article 14. The relevant administrative boards of the higher education institution where the lateral transfer application is made evaluate the situations of the students applying in this way within the framework of the provisions of this Regulation and the principles in the ÖSYM Preference Guide.

(3) Applications of the children of foreign diplomats serving in Turkey to higher education institutions are evaluated by the administrative board of the higher education institution applied to, regardless of quota requirement. If the application is accepted, an essential adaptation program is prepared for each student.

SECTION SEVEN

Miscellaneous and Final Provisions

ARTICLE 25 - (1) In order to ensure that students who participate in exchange programs and successfully complete the courses taken at the host higher education institution do not suffer a semester loss, a protocol stipulating pre-exchange course adaptation is signed between the two higher education institutions.

(2) Among the students attending an international joint diploma program at a domestic higher education institution, those who are dismissed from the foreign higher education institution due to academic failure can make a lateral transfer to their own higher education institution or an equivalent diploma program at another higher education institution within the framework of the transfer conditions in this Regulation, based on the success grade in their domestic higher education.

(3) Lateral transfers from an international joint diploma program to other international joint programs conducted in the same field within the same university or another university; from international joint diploma programs to other domestic diploma programs, or from a domestic diploma program to international joint diploma programs are carried out according to the provisions of this Regulation.

(5) In case students participating in a special student or exchange program make an inter-institutional lateral transfer, only the courses accepted in the diploma program they are registered in can be transferred.

Repealed regulation

ARTICLE 26 - (1) As of the date this Regulation enters into force, the Regulation on the Principles of Lateral Transfer Between Higher Education Institutions at Associate and Bachelor's Levels published in the Official Gazette dated 21/10/1982 and numbered 17845 has been repealed.

Lateral transfer with central placement score

ADDITIONAL ARTICLE 1 - (Added: OG-21/9/2013-28772) (Amended: OG-2/5/2014-28988)

If the student's central placement score in the year they registered is equal to or higher than the base score of the diploma program they want to transfer to, the student can apply for a lateral transfer, including the preparatory class. The application calendar for lateral transfer to the program, principles regarding student quotas, and procedures and principles regarding lateral transfers are determined by the Higher Education Executive Board. According to the determined procedures and principles, the applications of the students are evaluated by the relevant boards of higher education institutions, and their lateral transfers are accepted. In cases where the application exceeds the quota, candidates are ranked starting from the candidate with the highest ÖSYS score, and the lateral transfers of candidates up to the quota are accepted.

(Added: OG-18/3/2016-29657) The maximum periods of students who make a lateral transfer to a different program from the program they are studying within the scope of this article are calculated by subtracting the class they are admitted to from the maximum period of the program.

Lateral transfer in special cases

ADDITIONAL ARTICLE 2 - (Added: OG-21/9/2013-28772)

Students studying in countries where education is determined to be unsustainable by the Council of Higher Education due to violence and humanitarian crises can apply for a lateral transfer to higher education institutions in Turkey. Procedures and principles regarding this matter are determined by the Council of Higher Education.

Resolution of disputes

ADDITIONAL ARTICLE 3 - (Added: OG-2/5/2014-28988)

The Higher Education Executive Board is authorized to resolve disputes that may arise in the implementation of the provisions of this Regulation.

Existing double major and minor programs

PROVISIONAL ARTICLE 1 - (1) For double major and minor programs that started to be implemented before the date this Regulation enters into force, the principles determined by the relevant higher education institution at the opening of the program are applied.

Transitional provision

PROVISIONAL ARTICLE 2- (Added: OG-16/7/2023-32250)

Sub-paragraph (a) of the seventh paragraph of Article 14, amended by Article 1 of the Regulation introducing this article, does not apply to students who registered at higher education institutions abroad before the publication date of this article.

Enforcement

ARTICLE 27 - (1) The provisions of this Regulation regarding inter-institutional lateral transfer enter into force on 1/6/2010, and other provisions enter into force on the date of their publication.

Execution

ARTICLE 28 - (1) The provisions of this Regulation are executed by the President of the Council of Higher Education.

(1) This amendment enters into force effective from the spring semester of the 2019-2020 academic year.

(2) This amendment enters into force effective from the fall semester of the 2020-2021 academic year.

(3) This amendment enters into force effective from the fall semester of the 2021-2022 academic year.

(4) This amendment enters into force in the 2023-2024 academic term.

(5) This amendment enters into force on the date of its publication, to be effective from the beginning of the fall semester of the 2023-2024 academic year.

	The Official Gazette in which the Regulation was Published	
	Date	Issue
	24/4/2010	27561
	The Official Gazettes in which the Amending Regulations were Published	
	Date	Issue
1.	16/8/2011	28027
2.	21/9/2013	28772
3.	2/5/2014	28988
4.	18/3/2016	29657
5.	9/6/2017	30091
6.	12/4/2019	30743
7.	21/12/2019	30985
8.	10/6/2020	31151
9.	9/4/2021	31449
10.	17/4/2021	31457

11.	11/1/2023	32070
12.	16/7/2023	32250
13.	26/9/2023	32321
14.	25/7/2025	32966
15.	28/2/2026	33182