

Objectives of the Course

The Social Budgeting course aims to develop students' ability to analyze public expenditures in the field of social policy and their role within the budgeting process. The course enables students to evaluate public spending on areas such as social protection, social assistance, health, education, and social security; to examine the fiscal sustainability of these expenditures; and to apply social budgeting techniques to develop policy recommendations.

Course Contents

This course covers the planning, implementation, and evaluation of public expenditures in the field of social policy. Topics include the conceptual foundations of social budgeting, the role of social protection and social service expenditures in the public budget, financing of social security systems, and analyses of health and education expenditures. The course also examines the use of social indicators, evaluation of the efficiency and effectiveness of social spending, social impact analysis, performance-based budgeting approaches, and international comparative social budget practices. Students learn to analyze the fiscal and social outcomes of public policies using social budgeting techniques.

Recommended or Required Reading

Lecture notes and articles provided by the faculty member

Planned Learning Activities and Teaching Methods

To enable students to learn the concepts of social budgeting both theoretically and practically, various teaching methods and learning activities will be employed. The planned methods and activities for this course include: Lectures (Theoretical Presentations): Fundamental concepts, models, and application areas of social budgeting are delivered through classroom instruction. Class Discussions: Group discussions on social expenditures, budget policies, and current social issues. Case Studies: Real or simulated social budgeting practices are analyzed, and students are expected to develop solutions. Practical Exercises: Analysis of social expenditure data, interpretation of graphs and tables. Group Projects: Students prepare a social budget design for a selected social policy area. Presentations: Students present their group or individual projects in class. Reading Assignments: Review of national and international sources on social budgeting, reports, and academic articles. Homework and Term Papers: Students prepare analytical reports on selected topics related to social budgeting.

Recommended Optional Programme Components

Monitoring Current Data: Students are encouraged to regularly follow national and international statistics on social expenditures (TÜİK, OECD, Eurostat, etc.). Reviewing Reports and Policy Documents: It is recommended to read social policy and social budgeting reports published by organizations such as the World Bank, IMF, ILO, and UNICEF. Basic Knowledge of Economics and Budgeting: Having foundational knowledge in public finance, budgeting methods, and social policy will help students better understand the course content. Analytical Thinking and Data Interpretation: Students are expected to be open to improving their skills in data analysis, graph reading, and interpretation throughout the course. Class Participation: Active participation in discussions and collaboration during case studies will enhance the overall learning experience. Use of Technological Tools: Using tools such as Excel, SPSS, or similar software is recommended for data analysis. Ability to Work in Teams: Since group projects form a significant part of the course, students should be prepared to work collaboratively.

Instructor's Assistants

Absent

Presentation Of Course

Face to face

Dersi Veren Öğretim Elemanları

Inst. Okan Uçanok

Program Outcomes

1. Explain the fundamental concepts and purposes of social budgeting.
2. Analyze and evaluate public expenditures in the field of social policy.
3. Interpret the efficiency and effectiveness of social spending using social indicators.
4. Apply the processes and methods used in preparing a social budget.
5. Develop policy recommendations using social budgeting techniques.

Weekly Contents

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
1	Students do readings beforehand	Yok	Theoretical Explanation	Definition, scope, and importance of social budgeting	Yok
2	Students do readings beforehand	Yok	Theoretical Explanation	Basic concepts of social policy and its relation to budgeting	Yok
3	Reading	Absent	Theoretical Explanation	Public budgeting process and the role of social expenditures	Absent
4	Reading	Absent	Theoretical Explanation	Social protection systems and their financing	Absent
5	Reading	Absent	Theoretical Explanation	Analysis of social security expenditures	Absent
6	Reading	Absent	Theoretical Explanation	Health expenditures: role in the budget and evaluation	Absent
7	Reading	Absent	Theoretical Explanation	Examination of education expenditures within the budget	Absent
8	Reading	Yok	Case Studies	Applied assessment	Absent
9	Reading	Absent	Theoretical Explanation	Social indicators and methods for evaluating social spending	Absent
10	Reading	Absent	Theoretical Explanation	Approaches to efficiency, effectiveness, and impact analysis	Absent
11	Reading	Absent	Theoretical Explanation	Performance-based budgeting and its connection to social budgeting	Absent
12	Reading	Absent	Theoretical Explanation	International social budgeting practices (OECD, EU, ILO, etc.)	Absent
13	Reading	Absent	Theoretical Explanation	Applied social budget analysis (data analysis, graphs, tables)	Absent
14	Presentation Preperations	Absent	Theoretical Explanation	Presentation of term projects and overall evaluation	Absent
15	Presentation Preperations	Absent	Theoretical Explanation	Presentation of term projects and overall evaluation	Absent

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Ödev	1	10,00
Final	1	1,00
Derse Katılım	14	3,00
Uygulama / Pratik	3	9,00
Ders Öncesi Bireysel Çalışma	14	1,00
Ara Sınav Hazırlık	1	10,00
Final Sınavı Hazırlık	1	20,00
Araştırma Sunumu	1	10,00
Teorik Ders Anlatım	1	1,00

Assesments

Activities	Weight (%)
Vize	30,00
Ödev	10,00
Final	60,00

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14
L.O. 1	1	2	2	4	1	1	1	2		2	1			1
L.O. 2	2	2	2	4	1	1	1	2	2	2	2			1
L.O. 3	2	2	3	4	2	1	1	2	1	3	1			1
L.O. 4	1	2	3	5	2	1	1	2	1	3	3			1
L.O. 5	2	3	2	5	2	1	1	2	1	3	2			1

Table :

- P.O. 1 :** Mali olayların ekonomik hayattaki önemini kavrayabilir.
- P.O. 2 :** Mali olayların temellerini kavrayabilme.
- P.O. 3 :** Türkiye'nin kamu maliyesi hakkında bilgi sahibi olabilir.
- P.O. 4 :** Bütçeleme konusunda bilgi sahibi olabilir.
- P.O. 5 :** Kamu harcamaları ile gelirleri arasında ilişki kurabilir.
- P.O. 6 :** Maliye politikasının amaçlarını öğrenebilir.
- P.O. 7 :** Maliye politikası araçlarını teorik olarak kullanmayı öğrenebilir.
- P.O. 8 :** Devletin ekonomik hayattaki faaliyetlerini öğrenebilir.
- P.O. 9 :** Vergilendirme ile ekonomi arasında ilişki kurabilir.
- P.O. 10 :** Kamu maliyesi alanında donanımlarını güçlendirebilirler.
- P.O. 11 :** Mali olayların çeşitli yönlerini analiz edebilir.
- P.O. 12 :** Yabancı dili geliştirebilir.
- P.O. 13 :** Genel kültür düzeyi yeterli olabilir.
- P.O. 14 :** Kamu maliyesi alanına ilişkin bilgileri değerlendirir.
- L.O. 1 :** Sosyal bütçelemenin temel kavramlarını ve amaçlarını açıklar.
- L.O. 2 :** Sosyal politika alanındaki kamu harcamalarını analiz eder ve değerlendirilir.
- L.O. 3 :** Sosyal göstergeleri kullanarak sosyal harcamaların etkinlik ve verimliliğini yorumlar.
- L.O. 4 :** Sosyal bütçe hazırlama süreçlerini ve kullanılan yöntemleri uygular.
- L.O. 5 :** Sosyal bütçeleme tekniklerini kullanarak politika önerileri geliştirir.